

Assessment Only Route: *Person Specification*

EXPERIENCE AND QUALIFICATIONS:

Essential:

- time spent in a school environment developing understanding of teaching and learning, with a minimum of two years' teaching experience
- time spent in a contrasting, second school setting, or the ability to complete a second placement as part of the AOR
- employed in a school which has committed to supporting on the Assessment Only Route to QTS, with teaching responsibility:
 - for secondary, teaching their subject to full classes for at least 50% (approximately 12 hours per week) of a full school timetable in the assessed age range;
 - for primary, teaching core subjects (English, maths and science) to full classes for at least 50% (approximately 12 hours per week) of a full school timetable in the assessed age range.
- a UK undergraduate degree or recognised international equivalent
- GCSE English and Maths, grade 4/ C or above or recognised equivalent
- for primary applicants also GCSE Science grade 4/ C or above or recognised equivalent
- applicants with non-UK/ non-standard qualifications must ensure that they have obtained the relevant equivalency confirmation from ENIC/ OTT

Desirable:

- 2:1 or above in a relevant degree
- A level grade B or above or equivalent in relevant subject

KNOWLEDGE AND UNDERSTANDING:

- strong literacy and numeracy
- knowledge of the Teachers' Standards and/or what being a teacher in England currently entails
- potential to develop strong subject knowledge for teaching
- awareness of what makes an effective learning environment for all students

SKILLS AND ATTRIBUTES:

- resilience and adaptability
- self-awareness
- ability to rapidly establish and maintain professional working relationships with students and adults
- ability to work in a team
- confidence to lead learning and the work of others
- evidence of creative thinking and appropriate risk taking to solve problems
- excellent skills in communication, time-management, planning and organisation
- a positive and engaging presence

PERSONAL QUALITIES:

- a commitment to excellence in state education
- analytical and reflective in order to improve
- high expectations of self, students and colleagues and a belief that progress is always possible
- enthusiastic and committed
- a sense of humour and a sense of purpose
- humility, respect and empathy